



2016-2017 Polk County Public TITLE I Schools




Gibbons Street Elementary

School-Parent-Student Compact for Learning



District and School-based Title I Parent Involvement Programs in Polk County will strive to **BUILD RELATIONSHIPS** in order to create real family engagement for **every** child, every family, **every** teacher, **every** day.

This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. By linking learning, the school and parents will build and develop a partnership that will help our students achieve the state's high standards for the school year.

We will Support learning in the following ways...	Staff Responsibilities	Parent Responsibilities	Student Responsibilities
High Academics	Provide high quality curriculum and instruction to ALL students that enables them to meet the state's student academic achievement standards.	Read to my child, monitor my child's progress, set high expectations, and make school a priority. Send school supplies when needed throughout the year.	Come to school every morning ready to learn and participate in class. Do homework every evening. Be in school every day on time.
Monitoring Student Progress	Individual student data will be tracked and goals made to establish targets to be reached by each student.	Monitor progress through interim grades, report cards, and the online portal. Check backpacks/folders every day for graded assignments, quizzes, tests, and homework.	Set learning goals, make plans to achieve those goals and monitor my progress. Check my grades on the student portal or ask my teacher for them.
Partnership Be Involved	Provide parents reasonable access to meet with teachers in person, through email, or by phone. Allow parents to participate in their child's class, Keep parents updated on class/school activities.	Attend Parent Nights. Be a part of the SAC committee, and volunteer at school. Contact the teacher when you have any questions or concerns.	Encourage parents to communicate with my teacher(s), show parents my agenda every night and ask them to sign it. If parents need help using the school website, show them how to use it and where to get information.
Communication Stay Informed	Communicate with parents through class newsletters, notes in student agendas, parent conferences (at least once a year), and phone calls.	Check agendas every day for notes and flyers that have been sent home by the teacher or school. Leave notes in agendas if there are any school related questions or problems.	Get agendas signed every day by the teacher and parent. Give parents, or the adult who is responsible, all notices and information received from school every day.
Learning Environment	The learning environment will be a place where each student takes responsibility, shows respect, and is an active learner.	Provide a quiet time and place for my child to do homework, monitor TV and computer use	Show respect and cooperation with all adults and students at school, come to class on time ready to work, complete assignments, and show respect for people and property.
<p>Visit the WWW.POLK-FL.NET website for important information:</p> <p>PARENT PORTAL: www.polk-fl.net/parents/parentportal.htm</p> <p>PARENT GUIDE: https://www.polk-fl.net/parents/formsanddocuments/documents/ParentGuide1415.pdf</p> <p>VOLUNTEERING: www.polk-fl.net/community/volunteers</p> <p>PARENT CENTERS: www.polk-fl.net/parents/involvement/pirc.htm</p> <p>PARENT UNIVERSITY: www.polk-fl.net/parents/involvement/plug.htm</p> <p>FLORIDA STANDARDS: http://flstandards.org</p> <p>TESTING: www.polk-fl.net/parents/testing</p> <p>Online Free/Reduced lunch application @ www.polk-fl.net or call 534-0588</p>	<p>http://schools.polk-fl.net/gibbons</p> <p>Please visit our school's website for additional information, including curriculum and instruction; test dates; staff contact information; Title 1 resources; and other important dates. If you do not have access to our website please visit the front office for printed information or call the front office at 863-534-7430</p>	<p>Signatures:</p> <p>Parent _____ </p> <p>Student _____</p> <p>Teacher _____</p> <p>This compact was discussed on _____.</p>	